# Colorado Maternal and Child Health Program Suicide and Bullying Prevention Logic Model

Overarching Goal: Reduce suicide rates in Colorado for youth ages 10 through 19 and reduce bullying rates in Colorado for youth ages 12 through 17.

| INPUTS | STRATEGIES | OUTPUTS | SHORT-TERM OUTCOMES<br>Accomplished in 6 months - 1 yr. | MEDIUM-TERM OUTCOMES<br>Accomplished in 1-3 yrs. | LONG-TERM OUTCOMES<br>Accomplished in 3-5 yrs. |
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| Healthy Youth Team (HYT)<br><br>Colorado 9to25 Framework<br><br>Connecting the Dots research (shared risk and protective factors for violence prevention)<br><br>Youth-serving organizations<br><br>School Staff<br>School Based Health Centers<br><br>Local Public Health Agencies<br><br>Violence & Injury Prevention-Mental Health Promotion (VIP-MHP) Programs<br><br>Youth Advisors<br><br>Healthy Kids Colorado Survey<br><br>Child Fatality Prevention System (CFPS) multidisciplinary local review teams<br><br>Colorado Education Initiative<br>Colorado Department of Education | Provide training and technical assistance for implementation of evidence-based/research-informed policies and strategies that increase community connectedness. | # and type of technical assistance provided to local partners<br><br># of partners trained and implementing strategies that increase community connectedness. | Increased knowledge of evidence-based/research-informed policies and strategies that impact community connectedness. | Increased number of counties implementing policies or strategies that create positive environments for youth. | Increased community connectedness among youth in funded communities. |
| | Provide training and technical assistance on community-specific data including: identification, interpretation, and dissemination. | County specific asset profiles created, updated, and disseminated. | Increased knowledge of community and school assets existing in the community. | | Increased school connectedness among youth in funded communities. |
| | Provide training and technical assistance for implementation of evidence-based/ research-informed policies, programs, and strategies that increase school connectedness. | # and type of technical assistance provided to local partners<br><br># of partners trained and implementing policies/practices that increase school connectedness<br><br>Positive School Environment Toolkit developed and disseminated | Increased knowledge of policies, strategies, and programs that impact school connectedness. | Increased number of schools in priority communities implementing policies, strategies, or programs that create positive environments for youth. | Longer Term<br><br>Decreased rates of self reported suicidal thoughts and attempts.<br><br>Decreased rates of self-reported bullying victimization. |

COLORADO Department of Public Health & Environment

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